

Updates for the Week of 4/15/24

**Homework: April Choice Board & READ**

| Mon 4/15   | Tues 4/16     | Wed 4/17   | Thu 4/18                           | Fri 4/19  |
|--|---------------|--|------------------------------------|---|
| Day 6 - PE<br><i>wear sneakers</i><br><i>Spring Photos</i> | Day 1 - Music | Day 2 - Library<br>and Art<br><i>Library books<br/>due</i> | Day 3 - PE<br><i>wear sneakers</i> | Day 4 - Music<br><i>Report Cards go<br/>home today.<br/>They will be<br/>available on the<br/>parent portal<br/>tomorrow.</i> |

Updates:

- Yearbook orders are due Monday 5/13
- Reminder: Field Trip is next Thursday 4/25
- Please fill out the **April PARP** sheet when reading every night. Students receive prizes when they are handed in and if most/all of the class hands it in, then our class will be recognized on the announcements, get a ribbon on our classroom door, and everyone will receive a prize. **Please encourage your child to fill it in every night when they read.** Thank you!!
- As the temperatures increase, please continue to have your child **dress in layers** so if they are cold they can layer up and if they're hot, they can take the layers off. If your child does not have a coat during cold temperatures, they will need to sit inside for recess. Thank you for your support with this.

Concepts For This Week:

- Phonics
  - Suffixes (what they are and how they change the meaning of a word): -er, -est, -less, -ful
- Reading
  - Making our books come to life by imagining the setting (the world of that story) and what the characters are doing, saying, feeling, and thinking
  - Collecting information about characters: character traits inside and outside; emotions
  - Characters can have more than one emotion and their feelings can change
  - Paying attention to how characters are acting in our books
- Writing
  - Adding details: Making our characters move, talk, think, and feel as well as adding the five senses to help the reader picture it in their mind like a movie
  - Using transitions (transitioning through time) and revising/editing

*Please see back →*

- Math (optional worksheets for practice are attached)
  - Using different strategies to add several two-digit numbers (letter is attached)
- Science: Interdependent Relationships in Ecosystems
  - The essential core ideas in this unit are that:
    - 1) Plants cannot grow without sunlight, water, and air.
    - 2) Plants provide shelter, food, and other materials for animals. Some plants depend on animals to disperse seeds and pollination.
    - 3) There are different habitats in our world and different plants and animals live in specific habitats.
- Positivity Project Trait: Purpose

Have a great week, Partners!



Best,  
Miss Alexander

# Add Several Two-Digit Numbers



Math Tools

 Base-Ten Blocks

 Number Line

Dear Family,

This week your child is learning different ways to add three or four two-digit numbers.

Here are some ways your child might add  $18 + 34 + 22 + 26$ .

- One way is to break each number into tens and ones and then add pairs of numbers.

|     | Tens | Ones |      |
|-----|------|------|------|
| 4 < | 1    | 8    | > 12 |
|     | 3    | 4    |      |
| 4 < | 2    | 2    | > 8  |
|     | 2    | 6    |      |

$$\begin{array}{rclcl}
 4 \text{ tens} + 4 \text{ tens} & + & 12 \text{ ones} + 8 \text{ ones} & & \\
 8 \text{ tens} & + & 20 \text{ ones} & & \\
 80 & + & 20 & = & 100
 \end{array}$$

So,  $18 + 34 + 22 + 26 = 100$ .

- Another way is to add two numbers at a time. If you can find pairs of numbers with ones digits that make a ten, add those first.

$$\begin{array}{ccccccc}
 18 & + & 34 & + & 22 & + & 26 \\
 & & \swarrow & & \searrow & & \swarrow \\
 & & 40 & + & 60 & = & 100
 \end{array}$$

So,  $18 + 34 + 22 + 26 = 100$ .

Invite your child to share what they know about adding three or more two-digit numbers by doing the following activity together.

## ACTIVITY ADDING TWO-DIGIT NUMBERS

Do this activity with your child to explore adding several two-digit numbers.

- Work with your child to solve the following problem.

A school is holding a math team competition. Each team has four students. The team score is the sum of the four students' scores. Which team won the competition?

| Tigers | Lions | Bears | Hawks |
|--------|-------|-------|-------|
| 35     | 67    | 56    | 35    |
| 68     | 88    | 62    | 90    |
| 42     | 41    | 44    | 28    |
| 55     | 39    | 63    | 60    |

- Ask your child to add the four scores on each team. (See totals below.)
- Work with your child to compare the totals to find the winner.
- Ask your child to make up a new team. Ask your child what scores they could give each student on the new team in order to win the competition.



**Answers:** Tigers: 200; Lions: 235; Bears: 225; Hawks: 213



## LESSON 3

## Solving Take-Apart Word Problems

**Solve problems 1–6.**

- 1** Hailey buys 9 potatoes. 4 potatoes are white. The rest are red. How many potatoes are red? Show your work.

**Solution** \_\_\_\_\_ potatoes are red.

- 2** Levi has 17 pet fish. 7 of the fish are yellow. The rest are blue. How many fish are blue? Show your work.

**Solution** \_\_\_\_\_ fish are blue.

- 3** Ada reads 12 books over the summer. 5 books are about cats. The rest are about horses. How many books are about horses? Show your work.

**Solution** \_\_\_\_\_ books are about horses.

- 4** There are 16 chairs at a table. Students sit in 7 of the chairs. The rest of the chairs are empty. How many chairs are empty? Show your work.

**Solution** \_\_\_\_\_ chairs are empty.



## LESSON 3

**Solving Take-Apart Word Problems** *continued*

- 5** Luis sees 14 dogs at the dog park. 6 of the dogs are small. The rest of the dogs are big. How many dogs are big? Show your work.

**Solution** \_\_\_\_\_ dogs are big.

- 6** Sadie has 20 crayons. 8 crayons are in her desk. The rest of the crayons are in her crayon box. How many crayons are in Sadie's crayon box? Show your work.

**Solution** \_\_\_\_\_ crayons are in Sadie's crayon box.

- 7** Which strategy did you use to solve problem 6? Explain why.



## LESSON 3

## Solving Comparison Word Problems

**Solve problems 1–6. Show your work.**

- 1** There are 2 cats. There are 4 fewer cats than dogs. How many dogs are there?

There are \_\_\_\_\_ dogs.

- 2** Trevor sees 8 red birds. He sees 5 more red birds than blue birds. How many blue birds does Trevor see?

Trevor sees \_\_\_\_\_ blue birds.

- 3** Anna has 7 baskets and some flowers. She has 5 fewer baskets than flowers. How many flowers does Anna have?

Anna has \_\_\_\_\_ flowers.

- 4** There are 14 coats and some hats. There are 6 more coats than hats. How many hats are there?

There are \_\_\_\_\_ hats.

- 5** There are 9 apples. There are 6 fewer apples than oranges. How many oranges are there?

There are \_\_\_\_\_ oranges.

- 6** Brynne has 13 books. She has 8 more books than games. How many games does Brynne have?

Brynne has \_\_\_\_\_ games.

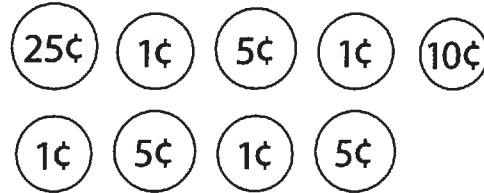




## Finding the Value of Sets of Mixed Coins

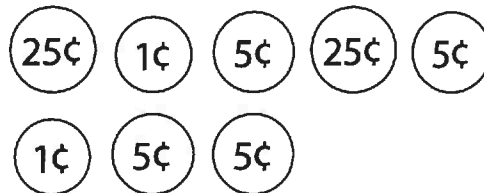
**Solve problems 1–5. Show your work.**

- 1** Gracie has the coins shown at the right. How many cents does she have?



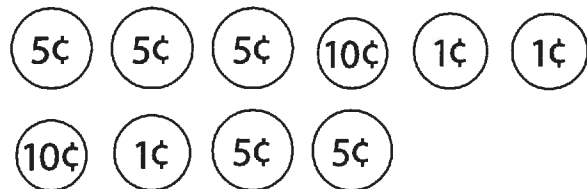
Gracie has \_\_\_\_\_ ¢.

- 2** Evan has the coins shown at the right. How many cents does he have?



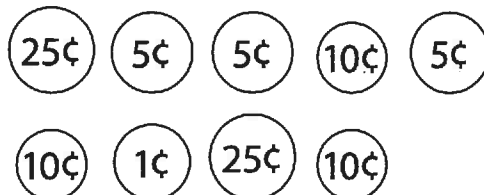
Evan has \_\_\_\_\_ ¢.

- 3** Mei has the coins shown at the right. How many cents does she have?



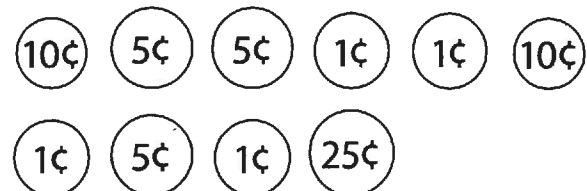
Mei has \_\_\_\_\_ ¢.

- 4** Carlos has the coins shown at the right. How many cents does he have?



Carlos has \_\_\_\_\_ ¢.

- 5** Jana has the coins shown at the right. How many cents does she have?



Jana has \_\_\_\_\_ ¢.





## LESSON 11

## Telling and Writing Time

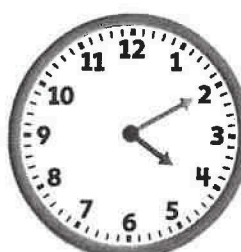
**What time does the clock show?**

**Write the same time on the digital clock.**

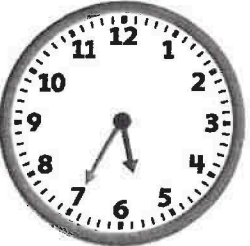
1



2



3



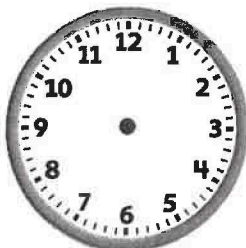
4



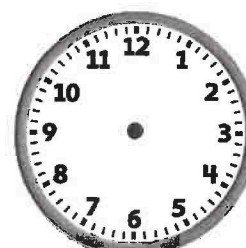
**What time does the digital clock show?**

**Draw the same time on the other clock.**

5



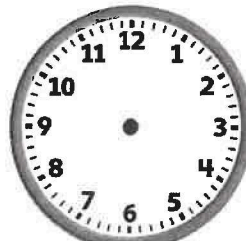
6



7



8



**9** What strategy did you use to find the time for problem 4?



## Using Picture Graphs

Karin asks her friends: *What is your favorite animal?*  
Then she makes this picture graph.

1 How many friends choose dogs?

\_\_\_\_\_

2 How many friends choose cats?

\_\_\_\_\_

3 Complete the equation to show how many friends choose dogs or cats.

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

4 How many more friends choose cats than horses? \_\_\_\_\_

5 How many fewer friends choose ducks than dogs? \_\_\_\_\_

6 How many friends choose horses or ducks? \_\_\_\_\_

7 How many more friends choose horses than ducks? \_\_\_\_\_

8 How many fewer friends choose ducks than cats? \_\_\_\_\_

9 How many friends choose dogs or horses? \_\_\_\_\_

10 How many friends does Karin ask to name a favorite animal? Explain how you know.

